



POST GRADUATE DIPLOMA IN VOCATIONAL EDUCATION AND TRAINING

(DISTANCE-CUM-CONTACT MODE)

BATCH: 2026-27



PSS Central Institute of Vocational Education

(a constituent unit of NCERT, under Ministry of Education, Government of India)

Shyamla Hills, Bhopal - 462 002, Madhya Pradesh, India

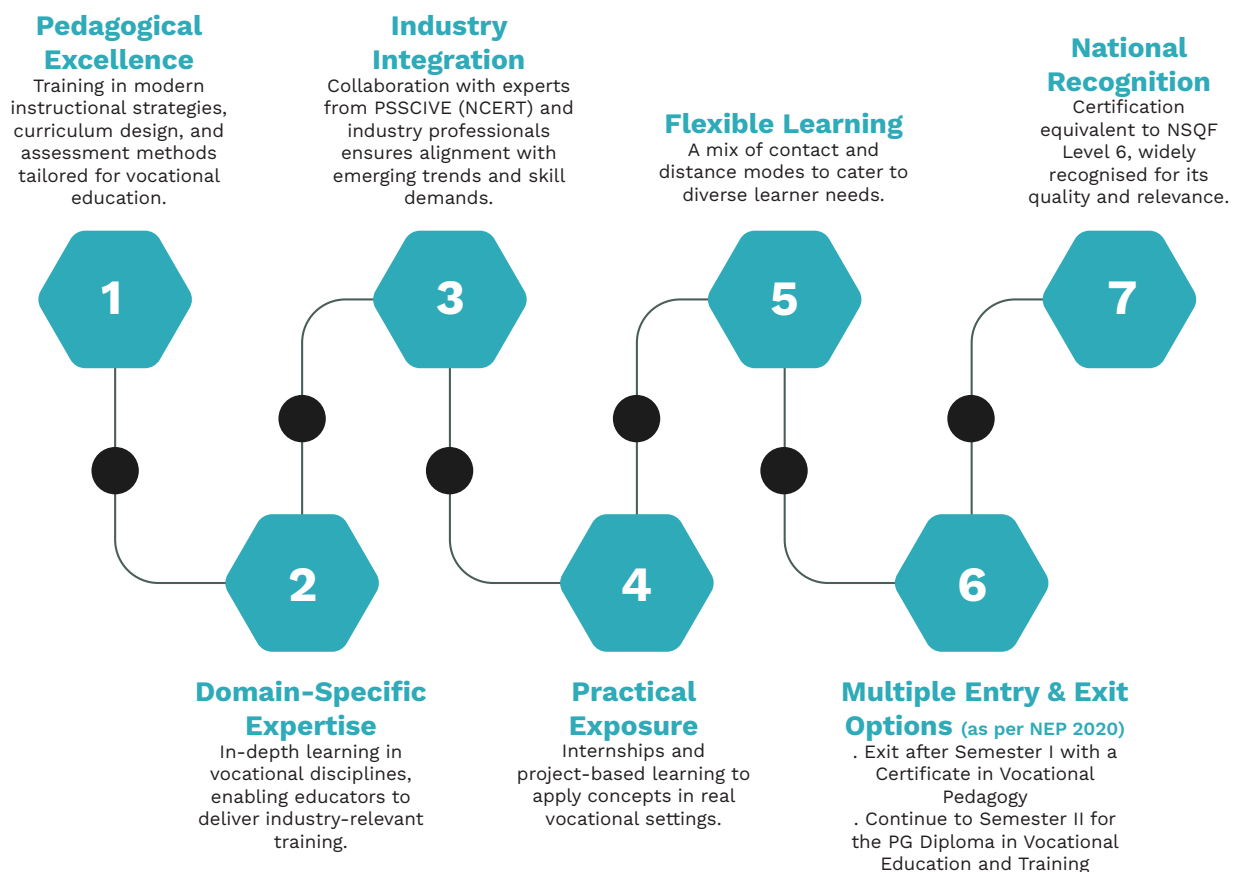
About the Programme

The Post Graduate Diploma in Vocational Education and Training (PGDVET) is a specialised one-year programme designed to prepare and empower future vocational educators with the skills, knowledge, and confidence to excel in the evolving world of skill-based education.

Aligned with the National Education Policy (NEP) 2020 and the National Skills Qualifications Framework (NSQF), PGDVET bridges the gap between academic theory and industry practices, ensuring that vocational education remains relevant, practical, and future-ready.

Spanning 12 months across two semesters, the programme offers a balanced blend of theoretical foundations and hands-on experience. Whether you are an experienced professional seeking to enhance your teaching skills or new to the field, PGDVET provides a clear pathway to becoming an effective and industry-ready vocational educator.

Key Highlights

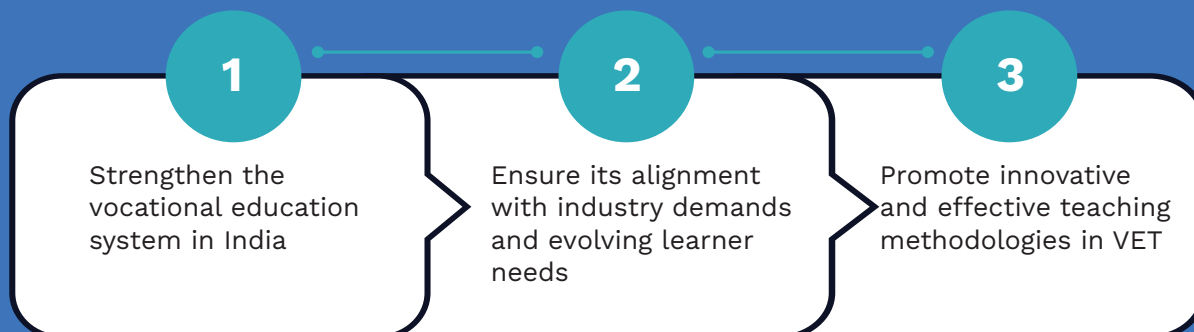


The PGDVET programme is more than a qualification—it is a transformative journey that equips educators to inspire learners, strengthen vocational education, and contribute meaningfully to workforce development at a national level.

Aims

The Post Graduate Diploma in Vocational Education and Training (PGDVET) is designed to build the competence, confidence, and expertise of educators and professionals in the field of Vocational Education and Training (VET).

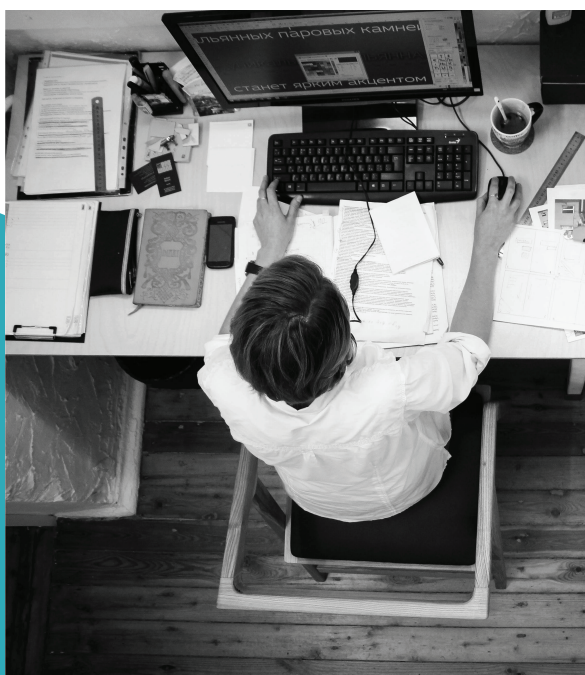
The programme aims to:



Objectives

The PGDVET programme seeks to equip trainees with the ability to:

- Train educators in modern, learner-focused instructional strategies for vocational education.
- Empower participants to design, implement, and evaluate industry-relevant and competency-based curricula.
- Encourage the use of diverse teaching methods and learning media to boost student engagement and outcomes.
- Develop strong assessment and evaluation skills for accurate measurement of student progress.
- Promote ICT integration in vocational teaching, learning, and assessment.
- Enhance educators' ability to provide vocational guidance and mentor students in career development.
- Foster a research-oriented and innovative mindset in VET practices.
- Connect classroom learning with real-world skills through internships, projects, and industry exposure.



Recognition

The Post Graduate Diploma in Vocational Education and Training (PGDVET) is awarded by the Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE) a constituent unit of NCERT under the Ministry of Education, Government of India.

Target Group

PGDVET is ideal for individuals aiming to start or advance their careers in **Vocational Education and Training (VET)**, including:



This programme offers a comprehensive platform for skill enhancement, ensuring educators and trainers can effectively deliver industry-relevant vocational education.

Eligibility

To be eligible for the **PG Diploma in Vocational Education and Training (PGDVET)**, applicants must meet the following criteria:

Essential Qualification:

- Applicants must be Indian Nationals.
- A three-year (10+2+3) University Degree in any discipline OR a four-year (10+2+4) degree in Engineering, Technology, Medicine, or any other discipline, recognized by UGC/AIU/AICTE/MCI/NCTE with minimum 55% marks for General Category and 50% in case of SC/ST/PwBD.
- Equivalent qualifications from any Government of India-recognized University or Institution are also accepted.

Desirable Qualification:

- Minimum one year of experience in teaching vocational courses in a school OR working in an industrial setting.
- Basic proficiency in English and ICT skills.

Admission Procedure

Application Form: Candidates must visit the official PSSCIVE website (www.psscive.ac.in) for the application form and follow the instructions for the submission of the application form.

Application Fee: ₹1000 (non-refundable) to be paid online.

No Objection Certificate (NOC): Candidates have to submit the NOC from the current employer.

Submission: Follow the instructions given in the Application form for Submission.

Selection Process

- A Screening Committee, constituted by the Joint Director, PSSCIVE, Bhopal, will review applications.
- A merit list will be prepared based on marks obtained in the qualifying examination and as per the Government of India's reservation policy.
- Aptitude Test & Personal Interview (Online) may be conducted if required.
- Selected candidates will be informed via email and the list will be published on www.psscive.ac.in.



Programme Duration

The PGDVET is divided into the two semesters. The details of the semester-wise subject are as below.

Semester	Activity	Duration
I	• Guided Self-learning, Online Classes, Assignments, Portfolio Development. • Examinations • 5 Days Contact/Online mode • Internship in School (15 working days) • Project Work in School (15 working days)	6 Months (October-March)
II	• Guided Self-learning, Online Classes, Assignments, Portfolio Development. • Examinations • 15 Days Contact Mode at PSSCIVE, Bhopal • Internship in Industry (20 working days) • Project Work in Industry (20 working days)	6 Months (April-September)

* Exit with option of Certificate in Vocational Pedagogy.

Programme Structure

The PGDVET is divided into the two semesters. The details of the semester-wise subject are as below.

SEMESTER I

Sr. No.	Paper Code	Paper title	Credits	Marks
1	101	Vocational Education and Training System	2	100
2	102	Curriculum Development, Implementation & Evaluation	2	100
3	103	Instructional Design and Development	2	100
4	104	Assessment and Evaluation	2	100
5	105	Employability Skills Development	2	100
6	106	Vocational Guidance and Counselling	2	100
7	107	Research in Vocational Education and Training	2	100
8	108	Internship in School	3	150
9	109	Project Work in School	3	150
TOTAL			20	1000

SEMESTER II

Sr. No.	Paper Code	Paper title	Credits	Marks
1	201	ICT Application in Vocational Education and Training	4	200
2	202	*Sector Specific Elective Paper-1	4	200
3	203	*Sector Specific Elective Paper-2	4	200
4	204	Internship in Industry	4	200
5	205	Project Work in Industry	4	200
TOTAL			20	1000

*** Choose any ONE relevant Sector from the list.**

SECTOR: AGRICULTURE

202-AG Advances in Agriculture

203-AG Advances in Horticulture

SECTOR: IT/ITES

202-IT Multimedia and Web Technology

203-IT Python Programming

SECTOR: HEALTH CARE

202-HC Changing Health Care and EducationContext

203-HC Infection, Prevention and Control

SECTOR: RETAIL

202-RE Fundamentals of Marketing and Salesmanship

203-RE Retail Marketing Management

SECTOR: AUTOMOTIVE

202-AU Automobile Technology Development

203-AU Automobile Sales and Marketing

SECTOR: APPAREL, MADE-UPS AND HOME FURNISHING

202-AP Hand Embroidery

203-AP Hand Embroidery- Adda work

SECTOR: TOURISM AND HOSPITALITY

202-TH Fundamentals of Tourism and Hospitality

203-TH Advances in Tourism and Hospitality

SECTOR: BANKING FINANCIAL SERVICES & INSURANCE

202-BI Indian Financial System

203-BI Financial Institutions and Services

SECTOR: FOOD PROCESSING

202-FP Fundamentals of Food Science & Technology

203-FP Advanced Food Processing & Preservation

SECTOR: SECURITY

202-SE Security System in India

203-SE Private Security System

Study Center

- Pandit Sunderlal Sharma Central Institute of Vocational Education, Bhopal
- Regional Institute of Education (RIE), Bhopal
- Regional Institute of Education (RIE), Ajmer
- Regional Institute of Education (RIE), Bhubaneswar
- Regional Institute of Education (RIE), Mysore
- Regional Institute of Education (RIE), Shillong

Delivery of the Programme

1.Contact Mode

Students attend in-person sessions at PSSCIVE, Bhopal, which include:

- Subject-specific classroom lectures
- Hands-on practical activities and demonstrations
- Group discussions and peer learning
- Supervised field experiences and on-site observations
- Interaction with faculty, industry experts, and vocational practitioners

2.Self-Learning Mode

Between contact sessions, students engage in guided self-study and online learning, which includes:

- Reviewing self-instructional study materials
- Watching educational videos and multimedia resources
- Attending scheduled online sessions with subject experts
- Completing weekly assignments, reflections, or project tasks
- Participating in online forums or group learning activities

3.Four Quadrant Approach

The PGDVET programme uses a comprehensive e-learning model:

Quadrant I -

e-Tutorials: Online sessions, videos, animations, simulations, virtual labs, and transcripts.

Quadrant II -

e-Content: Digital self-learning materials, e-books, case studies, presentations, and curated web resources.

Quadrant III -

Discussion Forums: Real-time doubt resolution and academic discussions with course coordinators.

Quadrant IV -

Assessment & Evaluation: Quizzes, assignments, short/long answer questions, and problem-solving exercises to assess learning outcomes.

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NCERT

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